

# Cross County School District Annual Report to the Public October 16, 2017

Cross County School District  
21 CR 215 Hwy 42 West  
Cherry Valley, AR 72324



# **Cross County Mission Statement**

**The mission of Cross County School District is to educate the whole child by preparing them to be life-long learners and responsible citizens in a global society. In order to succeed in a rapidly changing world, all students will be able to:**

- ¥ Think analytically**
- ¥ Solve problems creatively**
- ¥ Utilize technology appropriately**
- ¥ Collaborate effectively**
- ¥ Communicate articulately**



2017-2018 Budget

Fund	Projected Expenditure
Teacher Salary	\$2,509,028.97
Operating	\$2,575,182.01
Building	\$0
Debt Service	\$498,858.50
Federal Funds	\$590,372.16
TAP	\$556,604.00
Food Service	\$332,617.00



# District Finances

## Enrollment Reflection

- 3rd Quarter adjusted enrollment:
  - 2012... 629 students
  - 2013... 631 students
  - 2014...616 students
  - 2015...614 students
  - 2016...615 students
  - 2017...602 students

Current Enrollment = 570 Oct. 2nd, 2017

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# District Finances

## Site Based Budgets

- Principals- Curriculum, Textbooks, Counselors, Libraries, Individual Departments, ACSIP
- Transportation
- Maintenance
- Technology
- Food Service



# State Accreditation 2016-2017

- Cross County Elementary Technology Academy
  - » Accredited-Cited (1 Teacher on ALP)
- Cross County High School, A New Tech School
  - » Accredited



# Personnel

- 59 Certified Positions and their Education Levels
  - 1 Doctorate
    - 1 District
  - 5 Specialists
    - 1 District
    - 2 Elementary
    - 2 High School
  - 28 Masters
    - 11 Elementary
    - 14 High School
    - 3 District
  - 25 Bachelors
    - 12 Elementary
    - 13 High School
  - All Teachers HQ
- 36 Classified Positions (including Bus Drivers)



# Special Education

Cross County School District  
21 CR 215 Hwy 42 West  
Cherry Valley, AR 72324





# Equity

We are in compliance with state and federal guidelines concerning:

## I. Civil Rights Laws

- A. Title IX - Cannot discriminate on basis of Sex
- B. Title VI - Cannot discriminate on basis of Race and National Origin
- C. Section 504 - Cannot discriminate on basis of Handicapping condition



# Special Education Budget

Funds	Employees' Salaries/Benefits	Professional Technology (O.T., P.T., SEAS)	Supplies & Other (Classroom, Nurse)	Total:
Medicaid	\$40,833	\$667		\$41,500 \$4,500
ARMAC	\$16,348	\$12,152	\$1,500	\$30,000 \$ 1,500
Catastro phic	\$20,889			\$20,889 \$ 3,171
Title VI-B	\$170,550	\$1,830	\$0	\$172,380 -\$14,418
State & Local	\$235,458	\$27,500		\$262,958 \$ 17,654

Total: \$527,727 (\$1,325)



# Special Ed Facts

- 78 students (12.8% of student population)
- Services provided:
  - Indirect, Resource, Self-contained, Speech, Occupational Therapy, Physical Therapy, Special Transportation
- District employs:
  - 2 self-contained teachers, 3 resource teachers, 4 full-time paraprofessionals, a speech pathologist, and a part-time LEA Supervisor



# Annual Performance Report 2015-2016

(reported March 2017)

- Met State Target
  - Graduation Rate
  - Assessment on Benchmark (Annual Measurable Objectives, Participation)
  - Suspension & Expulsions (Gen Ed vs. Special Ed)
  - Least Restrictive Environment (in regular classroom 80% or more)
  - Parent Involvement
  - Disproportionality
  - Child Find
  - Reported Data - Timely and Accurate



# Annual Performance Report 2012-2013 (continued)

- Did not meet State target
  - Dropout Rate
  - Assessment on Proficiency Rate (literacy & math)
  - Suspensions and Expulsions
  - Least Restrictive Environment (in regular class less than 40%)



# Dyslexia State Requirements

- We meet state requirements to employ Dyslexia interventionists in each building and to use state approved intervention programs.
- We contract with Crowley's Ridge Education Coop for a Psychological Examiner who is an expert in Dyslexia.
- We currently serve 14 (last year 7) students who have been identified as having characteristics of Dyslexia.
- Currently, testing one who will qualify. 40 more for possible screening.
- We employ one part-time Dyslexia Therapist.
- If you have questions, please email me at [melissa.moore@nt.crosscountyschools.com](mailto:melissa.moore@nt.crosscountyschools.com)



# TAP



2017

# Performance Based Compensation

Based on 2015-2016 School Year ACT Aspire

Total: \$54,000

Previous Year: \$197,500.05

Range: \$700.00-\$1,350.10





# 2017-2018

## Cross County Elementary Strategies

- K-2 Comprehension Strategies through Read Alouds
- 3-6 STAR Strategy and Inferring

## Cross County High School Strategy

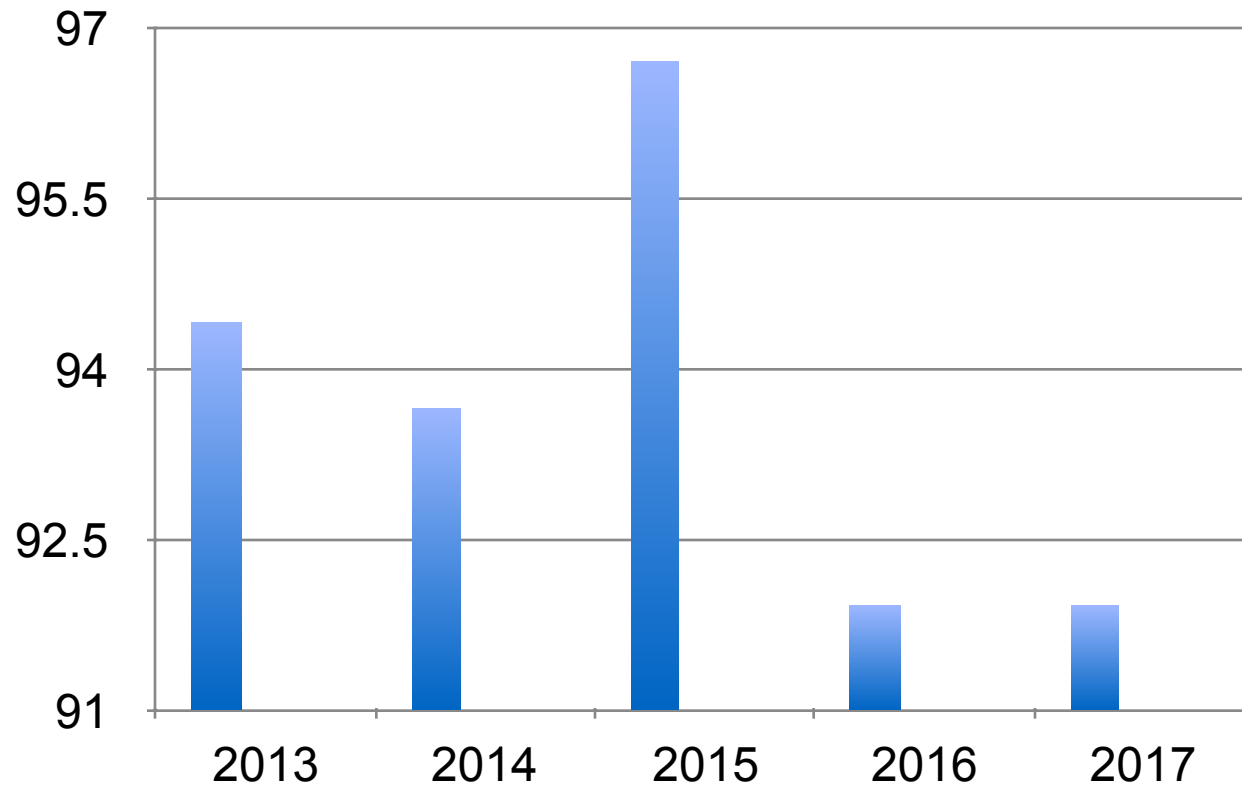
- Literacy- Say Something



# Cross County Elementary Technology Academy



# Attendance Data

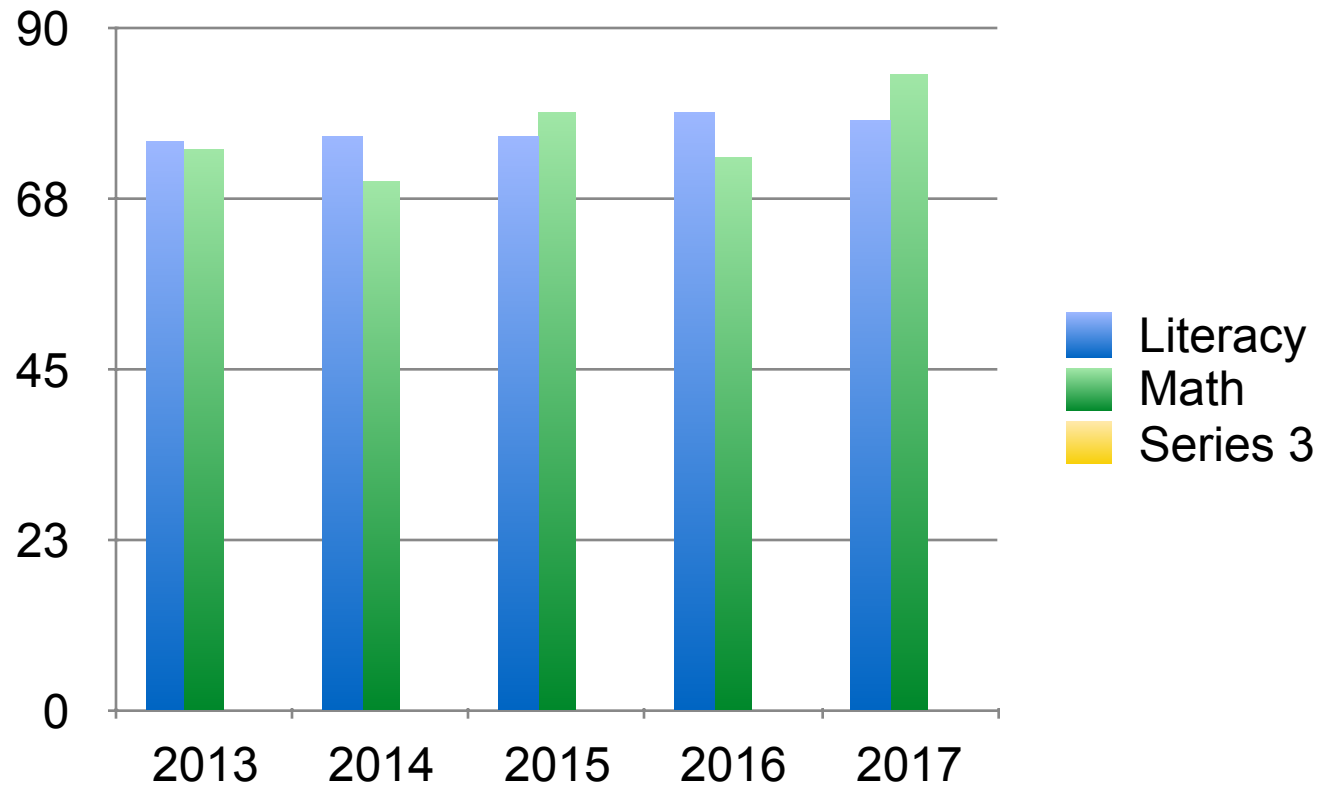


# Retention Rate 2016-17

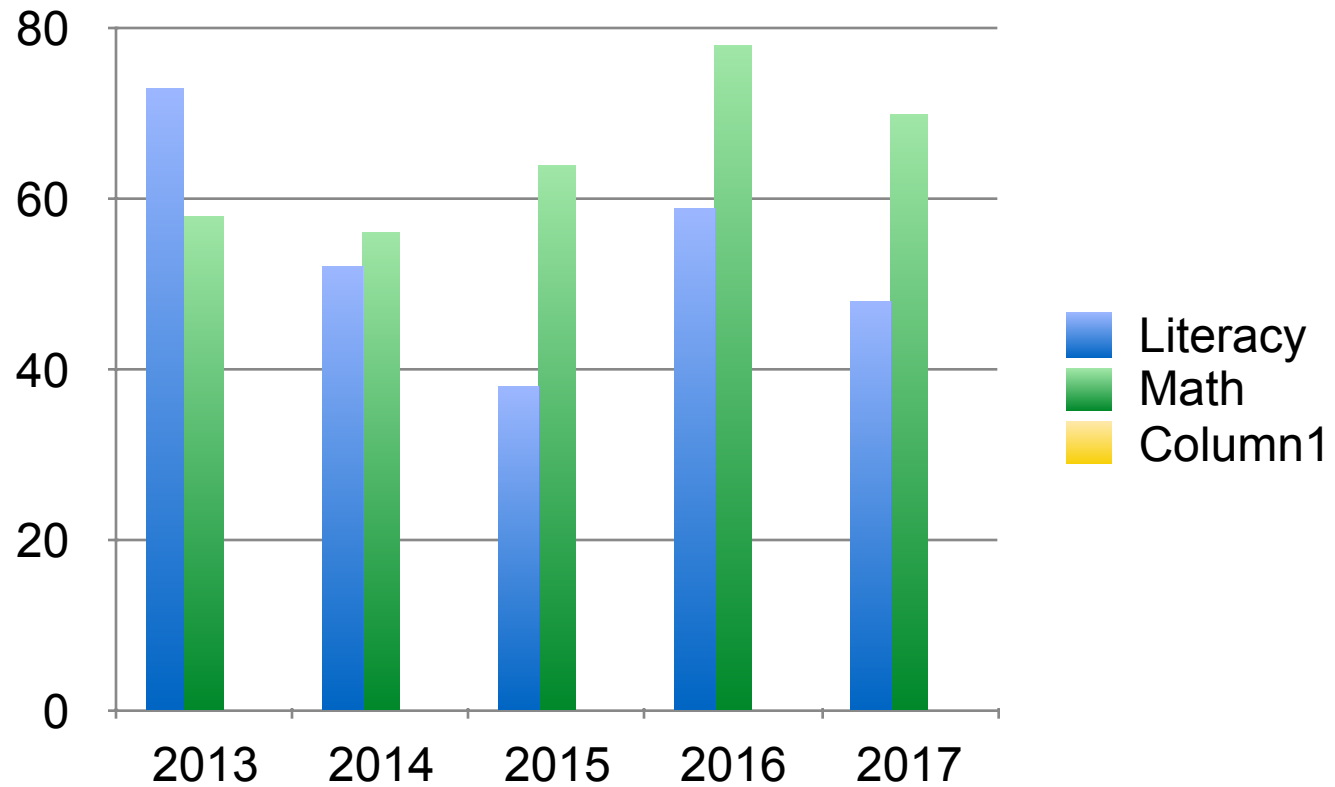
<b>Grade</b>	<b>Number</b>	<b>Percentage</b>
K	4	7.5%
1	1	1.9%
2	0	NA
3	0	NA
4	1	1.9%
5	0	NA
6	0	NA



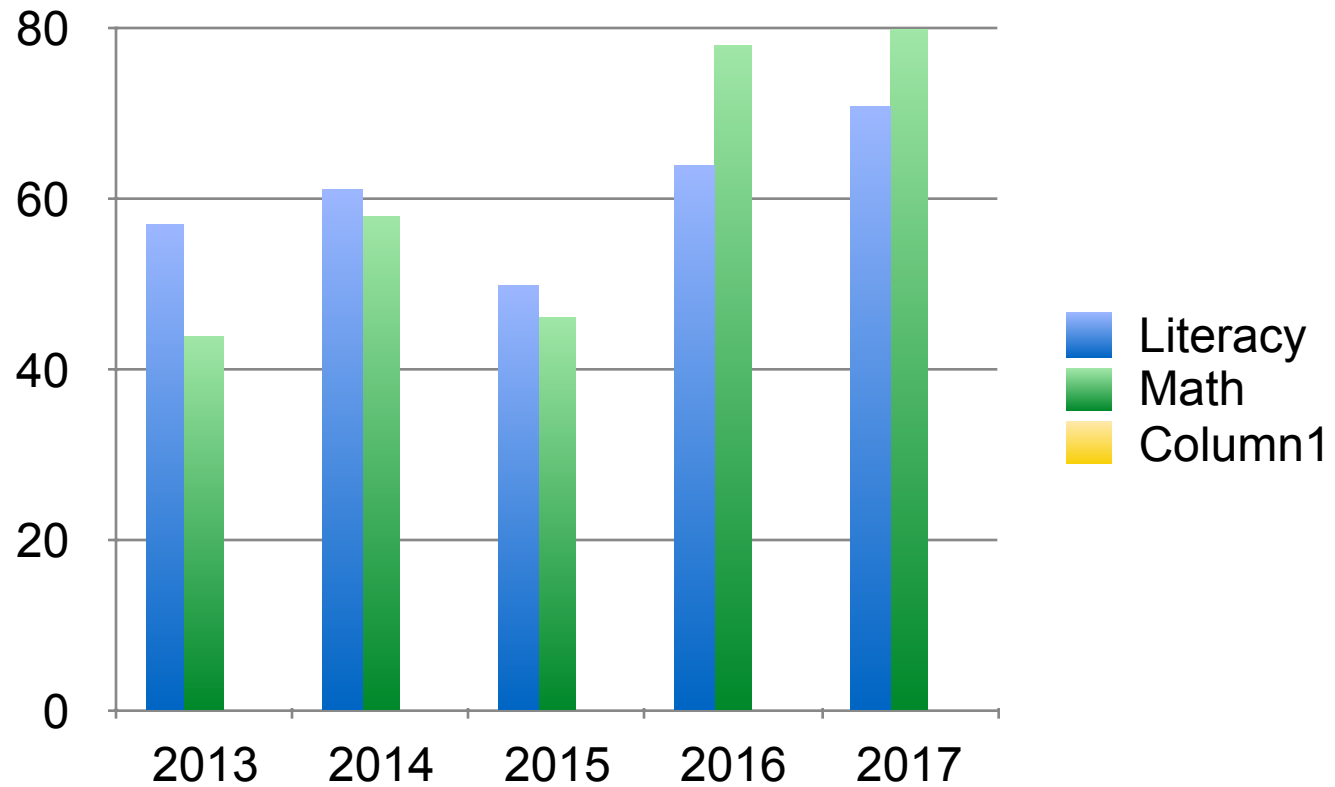
# ITBS-Kindergarten



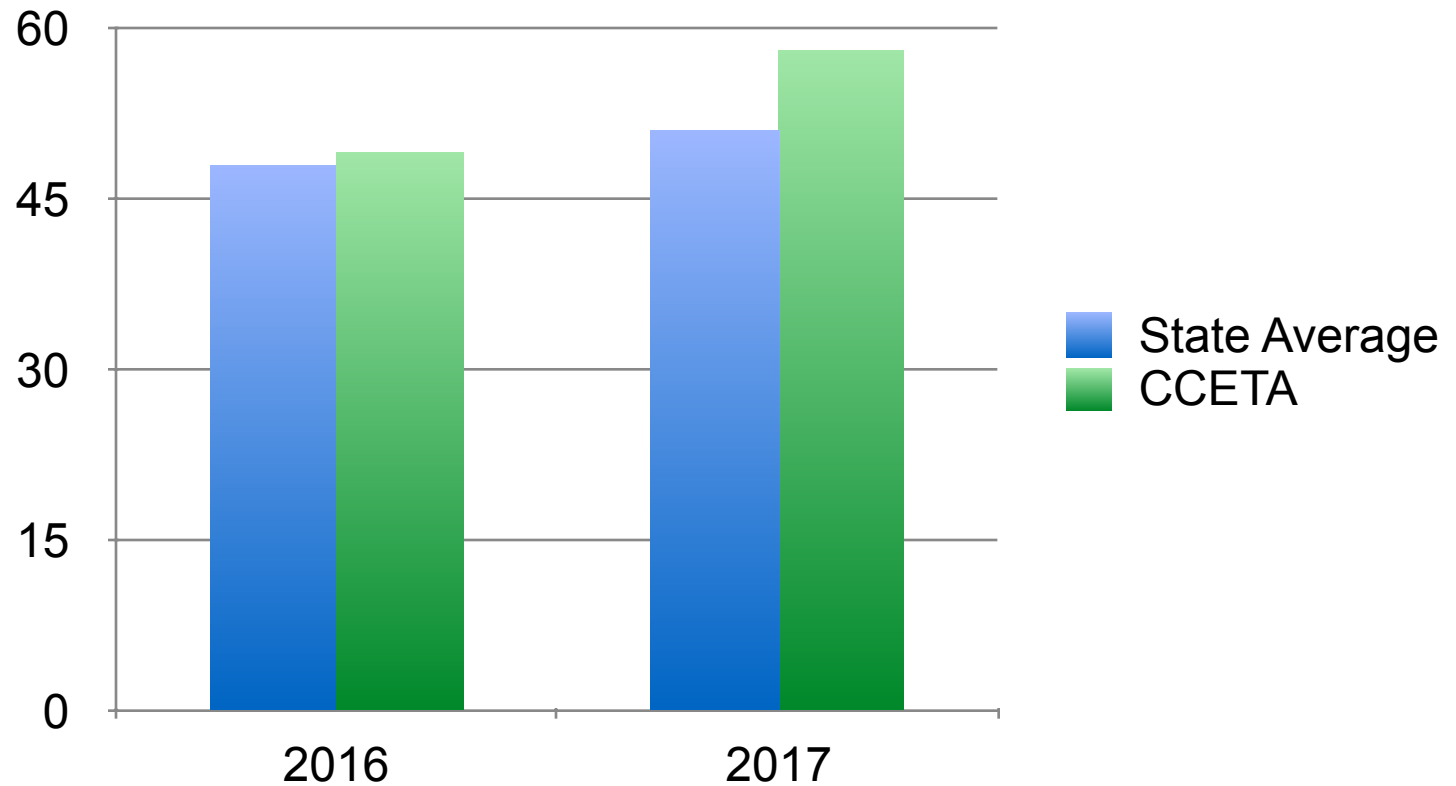
# ITBS-First Grade



# ITBS-Second Grade

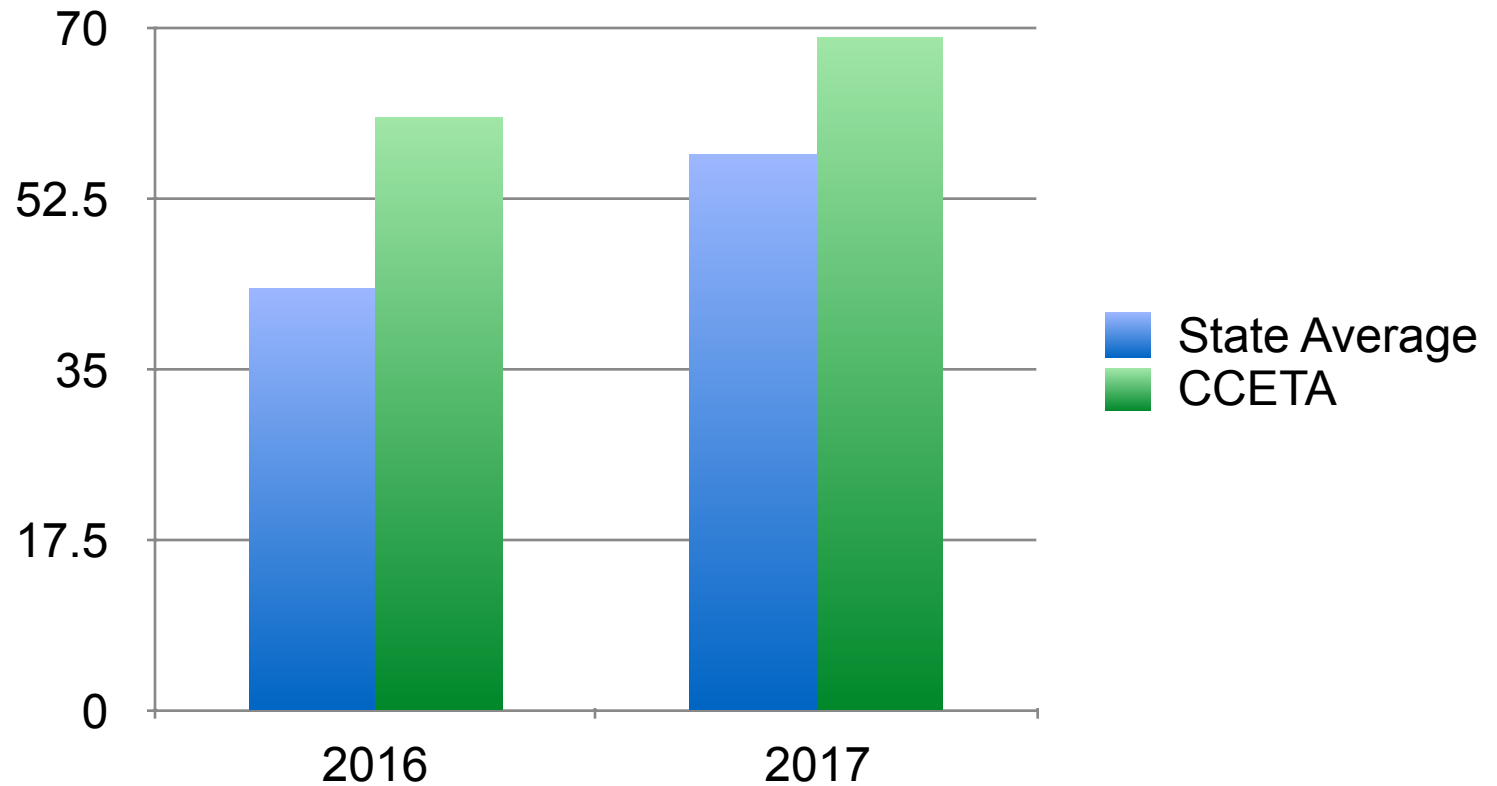


# 3<sup>rd</sup>-6<sup>th</sup> Grade ACT Aspire Results in Literacy





# 3<sup>rd</sup>-6<sup>th</sup> Grade ACT Aspire Results in Math



# 3<sup>rd</sup>-6<sup>th</sup> Grade ACT Aspire By Subject Area

	2016	2017	Increase
English	75%	81%	6%
Reading	34%	39%	5%
Writing	25%	49%	24%
Science	44%	47%	3%
Math	60%	69%	9%



# School Goal-Literacy Focused

Based on 2016-2017 ACT Aspire test results for grades 3-6, CCETA's average in ELA was 58%. By May 2018, grades 3-6 will increase their average of proficient and advanced by at least 3%.

Students in K-2 will show growth on the NWEA based on the Baseline BOY data as compared to the EOY data.

Grades 3-6 will increase the percentage of students who were proficient by at least 3%.

**CCETA** is committed to raising student achievement in Literacy. All students will receive instruction using a Inferring Strategy in grades K-6. The teachers will better prepare students for the rigor of the Arkansas ELA State Standards by focusing on the following essential elements of TAP and PBL with fidelity.

Planning rigorous and motivating projects

Promoting a climate of trust, professionalism, and excellence

In addition, CCETA will maintain or increase the achievement in the low-socioeconomic sub-population.



# Elementary Interventions

- Reading Recovery 1st Grade
- Remediation/Pre-AP classes for 4-6 grades (150 mins weekly)
- Pullout interventions to focus on fluency, comprehension, phonics, and math K-3
- Guided reading, learning centers, DIBELS monitoring bi-monthly K-6
- RTI matrices/intervention kits
- Barton Reading for students identified with Dyslexic Characteristics
- Take Flight for students identified with Dyslexic Characteristics
- Cluster-Focus on strategies to improve Literacy



# Curriculum

- Compass
- Phonemic Awareness Interactive Books K-2
- Implementing Six Syllable Types in grades K-6
- K-2 RISE
- MyMath (Year 5), Engage NY modules
- BookShare (audio books) for Dyslexia Students
- Lit Lab
- Mystery Science
- Google Classroom



# School Safety Report

- All staff members are trained in Crisis Management which includes the school's plan and protocol for all crises.
- Visitors can only enter at front entrance must use doorbell.
- All visitors sign-in at office.
- All crises are drilled each year: Fire (monthly), Weather (monthly), Earthquake (monthly, Lock-down (2x year), Evacuation (2x year)
- Elementary has continuity of operations plans on campus
- PBIS to curb office referrals/bullying policy and protocol
- Cameras on buses
- Cameras in the halls, parking lots, play ground, cafeteria, and gym
- Students have been trained to not open doors for anyone.
- Handbook and discipline policies given to each student.
- Staff trained on disciplinary techniques-PBIS
- Parental Involvement Plan has been adopted



# Progress Toward Charter Goals

- **Exceeding State Average in Literacy**
- **Exceeding State Average in Math**
- **PBL Peer Coaching**
- **School Wide Learning Outcomes**
- **Cluster (Teacher Strategies and Student Strategies)**
- **TAP**
- **ACT Aspire Interim Assessments in grades 3-6**
- **NWEA in grades K-2**



# Charter Goals

## Literacy

- CCETA will increase the percentage of students who are scoring in the ready and exceeding categories by **three** percentage points each year. This charter goal exceeds the State's ESEA expectation, as proposed.

Charter Year	School Year	Goal
Year 1	2016-2017	57.99*
Year 2	2017-2018	60.99
Year 3	2018-2019	63.99
Year 4	2019-2020	66.99
Year 5	2020-2021	69.99





# Charter Goals

## Math

- CCETA will increase the percentage of students who are scoring in the ready and exceeding categories by **two** percentage points each year. This charter goal exceeds the State's ESEA expectation, as proposed.

Charter Year	School Year	Goal
Year 1	2016-2017	68.82*
Year 2	2017-2018	70.82
Year 3	2018-2019	72.82
Year 4	2019-2020	74.83
Year 5	2020-2021	76.82



# Cross County High School, *A New Tech School*

## Report to the Public

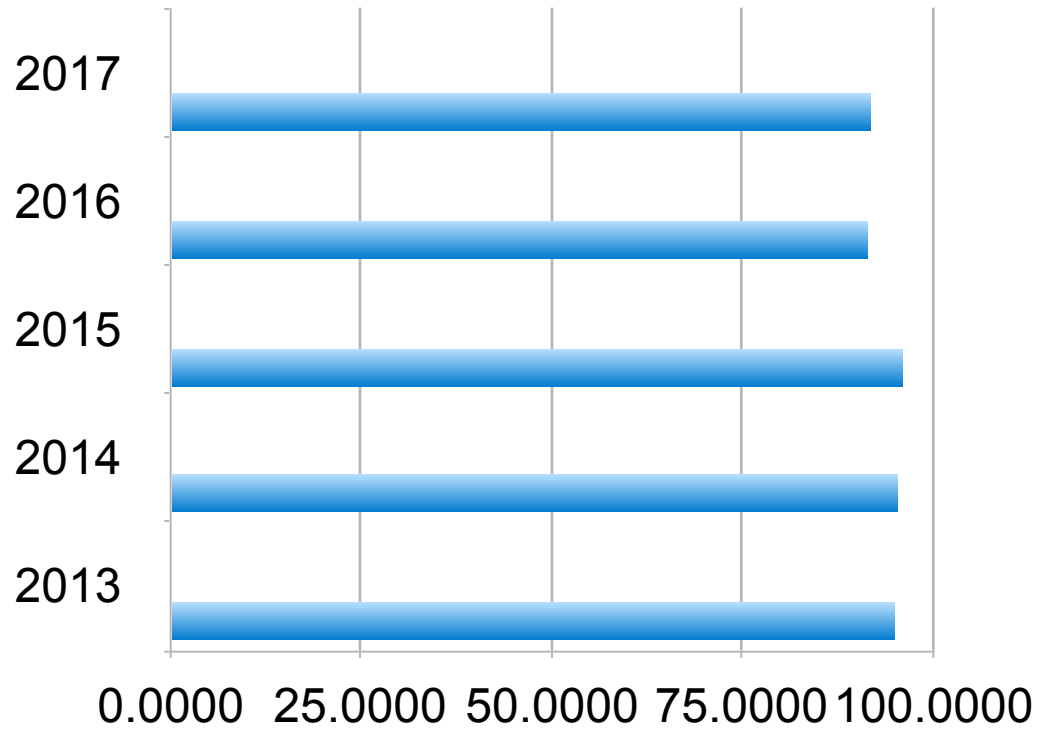


# AR Opportunity Public School Choice Act Transfers

Grade	Transfers
7	3
8	0
9	1
10	1
11	1
12	2



# Attendance



# Retention 2016-2017

Grade	Percentage
7	2% (1)
8	2% (1)
9	0
10	0
11	0
12	0



# Graduation Rate

YEAR	AMO	CCHS
2012	83.02	81.13
2013	84.90	82.69
2014	86.79	72.22
2015	89.13	89.13
2016	NA	82.98
2017	NA	90.91



# AP Scores 2016-2017

<b>Courses Offered</b>	<b>Students Enrolled</b>	<b>Scoring 3-5</b>
AP US History	12	0
AP Biology	4	0
AP Statistics	8	0
AP Environmental	7	2
AP Literature	3	0



### 2017 ESEA SCHOOL REPORT

#### CROSS CNTY HIGH A NEW TECH SCH

District: CROSS COUNTY SCHOOL DISTRICT  
 Superintendent: M WILSON  
 Grades: 7 - 12  
 Enrollment: 275

Principal: STEPHEN PRINCE  
 Attendance: 91.48  
 Poverty Rate: 76.73

LEA: 190701  
 Address: 21 CR 215  
 CHERRY VALLEY, AL  
 Phone: (870) 388-3333

#### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	186	187	99.47	186	187	99.47
Targeted Achievement Gap Group	164	167	98.32	167	167	99.93
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	12	12	100.00	12	12	100.00
Hispanic/Latino	7	7	100.00	7	7	100.00
White	164	165	99.39	164	165	99.39
Economically Disadvantaged	142	142	100.00	142	142	100.00
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	27	28	96.43	27	28	96.43

#### 2017 STUDENT ACHIEVEMENT - ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two-year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	82	85	193	174	47.22	27.53	42.86
Targeted Achievement Gap Group	78	85	154	178	49.78	53.33	51.56
ESEA Subgroups	# Achieved	# Tested	# Achieved	# Tested	Percentage	Percentage	Two-year Composite Percentage
Black or African American	4	1	9	9	24.37	11.11	21.24
Hispanic/Latino	2	1	2	7	100.00	27.14	66.67
White	76	81	182	155	44.77	59.33	44.16
Economically Disadvantaged	70	85	132	129	43.94	24.23	25.10
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	1	1	22	25	4.55	4.00	4.76

#### 2017 STUDENT ACHIEVEMENT - MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two-year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	36	35	180	174	20.00	20.11	20.21
Targeted Achievement Gap Group	22	23	134	158	23.88	16.67	20.25
ESEA Subgroups	# Achieved	# Tested	# Achieved	# Tested	Percentage	Percentage	Two-year Composite Percentage
Black or African American	1	0	1	9	7.14	0.00	4.35
Hispanic/Latino	2	1	2	7	100.00	28.57	44.44
White	33	34	182	155	32.72	21.29	23.15
Economically Disadvantaged	22	23	132	124	24.24	17.16	20.68
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	0	1	22	25	0.00	4.00	1.13

#### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates		# Expected Graduates		Percentage		Three-year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	40	41	31	31	96.91	73.56	85.14
Targeted Achievement Gap Group	38	41	33	33	93.33	86.14	89.74
ESEA Subgroups	# Actual Graduates	# Expected Graduates	# Actual Graduates	# Expected Graduates	Percentage	Percentage	Three-year Composite Percentage
Black or African American	2	2	2	2	100.00	11.22	11.22
Hispanic/Latino	1	1	2	2	100.00	50	50
White	35	35	28	28	92.11	84.58	84.58
Economically Disadvantaged	26	27	27	27	96.30	80.40	88.40
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	4	4	5	5	80.00	82.5	81.25

### 2017 ESEA SCHOOL REPORT

#### CROSS COUNTY ELE TECH ACADEMY

District: CROSS COUNTY SCHOOL DISTRICT  
 Superintendent: M WILSON  
 Grades: 8 - 6  
 Enrollment: 222

Principal: MINDY SEARCY  
 Attendance: 94.53  
 Poverty Rate: 70.9

LEA: 190701  
 Address: 2622 HWY 43  
 CHERRY VALLEY, AR 72022  
 Phone: (870) 388-3333

#### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	178	176	99.44	179	179	100.00
Targeted Achievement Gap Group	127	128	99.22	128	128	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	10	10	100.00	10	10	100.00
Hispanic/Latino	2	2	66.67	2	2	100.00
White	166	165	100.00	166	166	100.00
Economically Disadvantaged	124	123	99.20	123	123	100.00
English Learners	0	1	0.00	1	1	100.00
Students with Disabilities	26	26	100.00	26	26	100.00

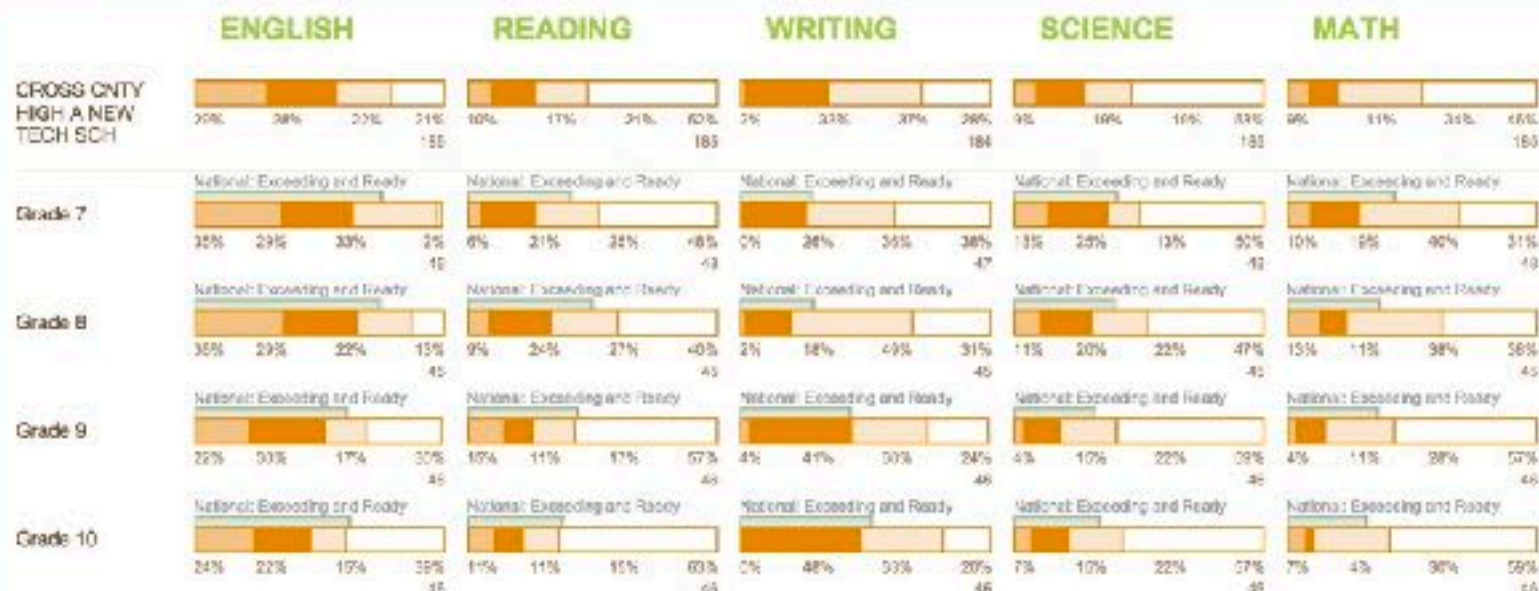
#### 2017 STUDENT ACHIEVEMENT - ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two-year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	80	58	181	160	49.17	57.90	57.43
Targeted Achievement Gap Group	50	61	140	118	42.86	51.69	46.80
ESEA Subgroups	# Achieved	# Tested	# Achieved	# Tested	Percentage	Percentage	Two-year Composite Percentage
Black or African American	7	8	12	10	58.33	80.00	68.18
Hispanic/Latino	1	1	2	2	33.33	50.00	40.80
White	81	69	166	157	48.80	55.69	52.43
Economically Disadvantaged	39	61	123	113	44.36	53.04	48.39
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	2	4	25	25	8.00	15.00	12.80

#### 2017 STUDENT ACHIEVEMENT - MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two-year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	110	117	181	170	60.77	68.82	64.87
Targeted Achievement Gap Group	78	76	140	119	55.71	63.87	59.46
ESEA Subgroups	# Achieved	# Tested	# Achieved	# Tested	Percentage	Percentage	Two-year Composite Percentage
Black or African American	7	8	12	10	58.33	80.00	68.18
Hispanic/Latino	2	3	2	3	66.67	100.00	83.33
White	101	105	166	157	60.84	67.52	64.89
Economically Disadvantaged	75	76	123	116	56.39	65.52	60.44
English Learners	0	1	0	1	0.00	100.00	100.00
Students with Disabilities	1	6	25	25	20.00	24.00	22.80





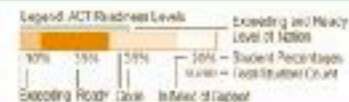
**SUBJECT FOCUS** Better proficiency in Math may improve scores.  
ACT Aspire Mathematics Assessment assesses students' ability to solve problems, explain and justify, and model with the mathematics throughout the given grade.





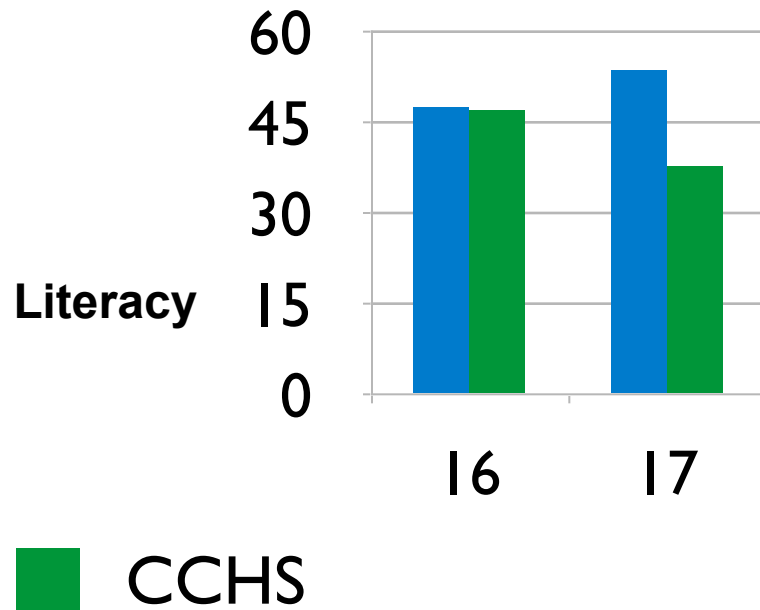
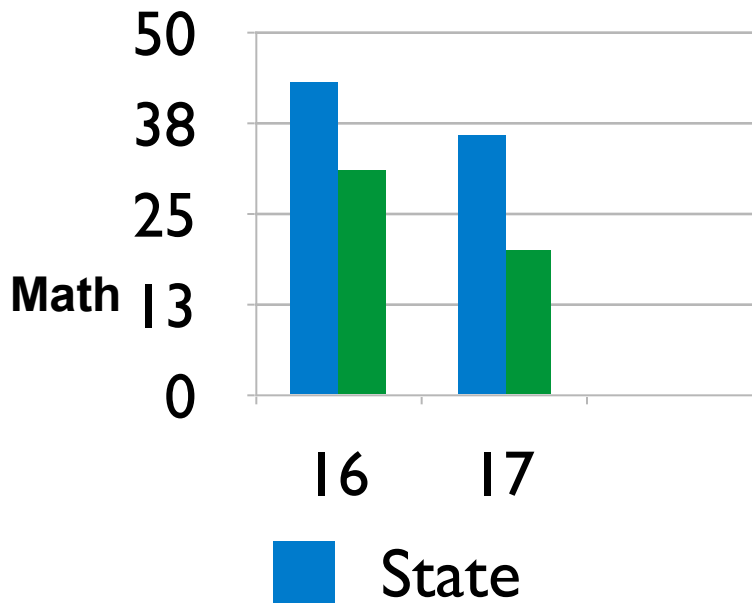
**SUBJECT FOCUS** Better proficiency in Science may improve scores.

ACT Aspire Science Assessments assess students' science practices using real-world specific scenarios. Scenarios in upper grade assess tasks include student investigations, form a scientific question, form a scientific claim, form a scientific argument, and students or scientists providing competing explanations for an scientific phenomena. At the middle grade, topics generally focus on everyday object discovery rather than natural science.



# 7-11 Grade ACT Aspire Scores

Subject	2016	2017	Change
English	61	57	-4
Reading	38	27	-11
Writing	49	35	-14
Science	32	20	-12
Math	32	20	-12



# HS School Goal

**Based on 2016-2017 ACT Aspire test results for grades 7-11 and the ACT test results for grade 12, all grades showed a high priority in integration of knowledge and ideas, which will be addressed by the implementation of a Reading Strategy. Cross County High School, A New Tech School will maintain or increase the number of students who are ready and exceeding to the previous year's state average in reading and math.**

**The number of students in seventh grade who scored ready or exceeding will increase from 38% to 39% in reading (increase of one student) and will be maintained in math (79%).**

**\* The number of students in eighth grade who scored ready and exceeding will increase from 27% to 49% in reading (increase of 9 students) and 29% to 44% in math (increase of 7 students).**

**\* The number of students in ninth grade who scored ready and exceeding will increase from 33% to 39% in reading (increase of 3 students) and 24% to 30% in math (increase of 3 students).**

**\* The number of students in tenth grade who scored ready and exceeding will increase from 26% to 36% in reading (increase of 5 students) and 15% to 25% in math (increase of 5 students).**

**Based on 2016-2017 ACT ASPIRE grade data, 11th grade will increase their ACT average from a predicted 16.5 to 18.**

**Based on ACT test data, the number of students in 12th grade, who scored above 19 on the ACT, will increase from 13 to 20 students.**

**In addition, CCHS will maintain or increase the achievement in the economically disadvantaged, homeless, foster, and racial minority sub-populations.**

**The building focus in School Wide Learning Outcomes will be on the Written Communications Rubric. From the 6 A's project quality rubric we will focus on Academic Rigor**



# Interventions

- Intervention Courses; Ramp Up (Lit/Math)
- iXL (Math and English)
- Dyslexia Interventions (Barton)
- DIBELS and DAZE
- STAR Math/Reading (track data)
- School-wide strategies
- Phonics (6 syllable types)
- MDC
- RTI
- Student Center (Math, Eng., Sci.)
- Let's Target ELA, Close reading



# Curriculum

- 1:1 Technology
- Integrated classes
- Literacy Lab
- 6 Syllable types instruction
- Math Design Collaborative (MDC)
- Project and Problem-based learning
- Engage New York
- iXL



# School Safety

- All staff members trained in Crisis Management
- Visitors can only enter using the North Entrance with the door bell and video
- Visitors sign-in at office (Hall Pass)
- Crisis drills: Fire, Tornado, Lockdown, & Evacuation
- High School has continuity of operations plan on campus
- Staff & Student have ID tags
- Handbook & discipline policies given to students and parents





# Charter Goals

- **Literacy:** The school will narrow the achievement gap between the school's performance as compared to the state's performance by 2% each year until the school reaches the state average.
- **Math:** The school will narrow the achievement gap between the school's performance as compared to the state's performance by 2% each year until the school reaches the state average.
- **Graduation:** Based on our commitment to college and career readiness, we will meet or exceed the national graduation rate each year.
- **Attendance:** The school will increase attendance rates by .5% or meet state goals.





# Progress Toward Charter Goals

- ACT interim assessments (7-10)
- Data wall
- After-school Tutoring
- Intervention program
- Student learning center
- ACT Prep grades 10-12
- School Wide Learning Outcomes
- CWRA+ test in grades 9 & 11 to determine College and Work Readiness
- School-wide instructional strategies in Reading
- Cluster (teacher and student focus), Weekly peer coaching
- TAP
- Making parent calls concerning absences
- Tracking credits and meeting with students and parents



# School-wide strategies

- Literacy- “Say Something” (Reading) From Beers’ *When Kids Can’t Read, What Teachers Can Do* (grades 6-12)
  - Focus on Reading Comprehension during active reading
- Open Response Strategy
  - Focus on how student analyze and respond to complex text comparisons
- Reading/Writing- Weekly support on curriculum and implementation (hands-on)
- Math- Weekly support on curriculum and implementation (hands-on)





College x Career x Choice

C<sup>3</sup>

# Delta College Attainment Network

*A collaborative journey en route to increased choices and post-secondary attainment*





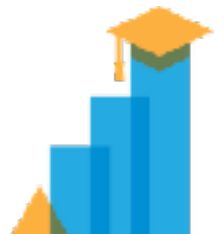
# DCAN Junior Year Timeline

## Fall

- ACT preparation
- Individualized college and career counseling with students
- Visits to various colleges/universities in and outside of Arkansas
- Host college/university admission representatives

## Spring

- Individualized college and career counseling with students
- Individualized and group meetings with parents/guardians
- Smart wishlist creation support
- FAFSA4caster support
- Visits to various colleges/universities in and outside of Arkansas
- Support in applying for and engaging in summer programs
- Networking Night
- Host college/university admission representatives



# DCAN Senior Year Timeline

## Fall

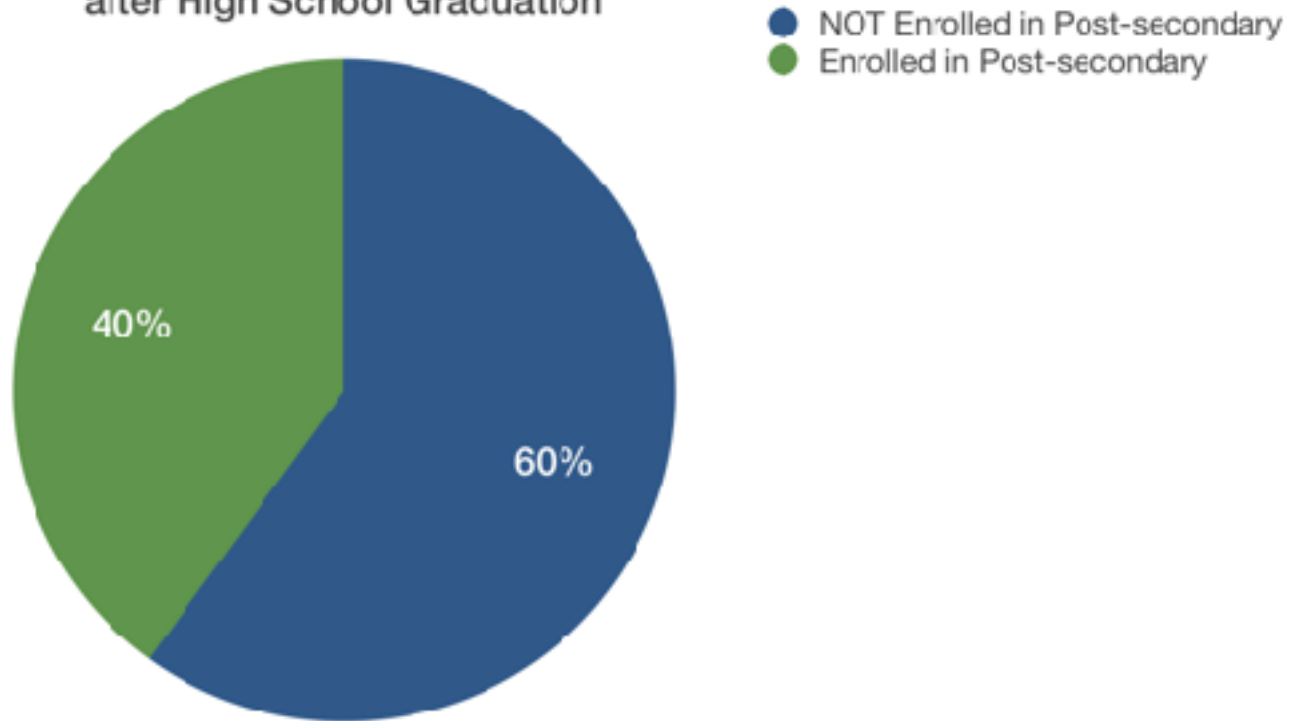
- Individual FAFSA/CSS parent meetings for all seniors
- Individualized college and career counseling with students and their families
- College essay support in the form of workshops and feedback loops
- Refining smart wishlists and college applications
- Assist students in finding and applying to fly-in programs
- Visits to various colleges/universities in and outside of Arkansas
- Host college/university admission representatives

## Spring

- Individual, personalized college and career counseling with students and their families
- College Signing Day
- Individualized College Trips based on acceptances
- Student & Family Financial aid award analysis and support
- Support in applying for summer programs, internships, bridge programs, and college summer classes



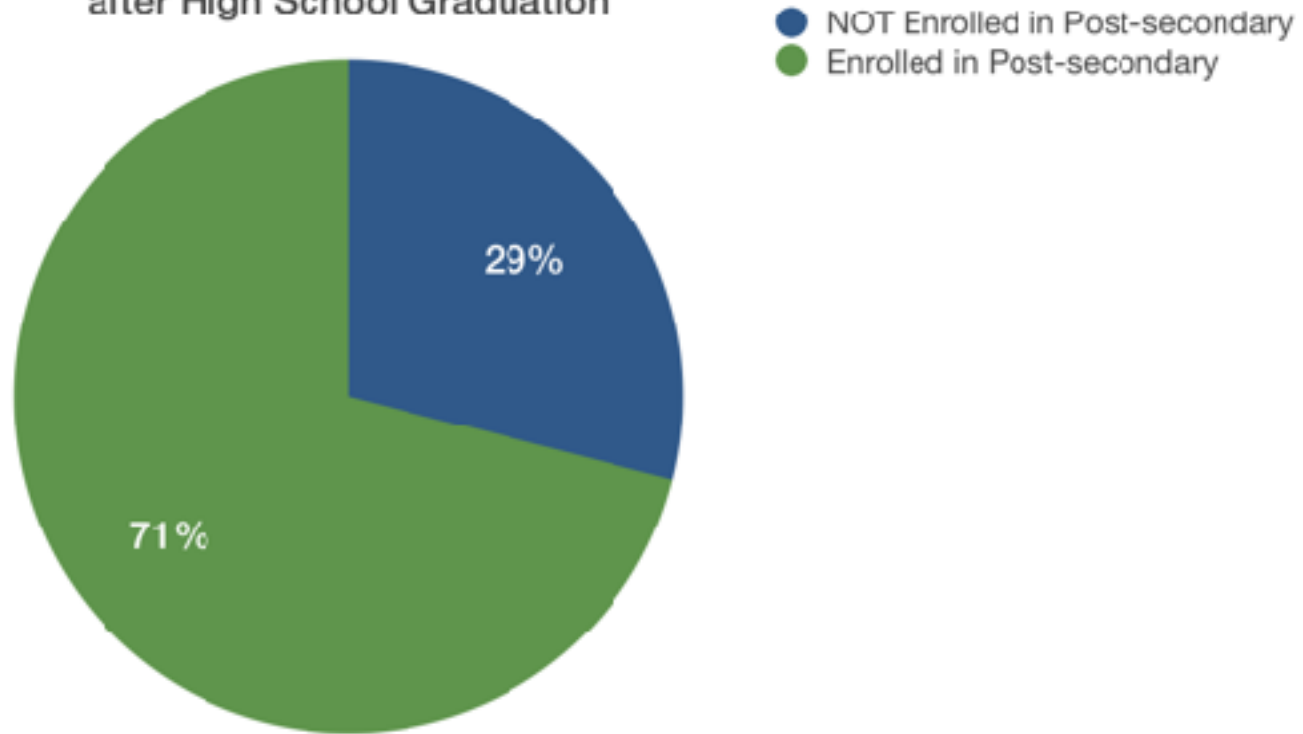
Cross County High School Class of  
2014 Post-secondary Enrollment  
after High School Graduation



Before



Cross County High School Class of  
2016 Post-secondary Enrollment  
after High School Graduation



After

All students had realistic choices upon graduation.



TODAY'S  
STUDENTS

**3.1 Million**

# ACT Data (Grade 11 Tested Students)

<b>Grad Year</b>	<b>English (district/state)</b>	<b>Math (district/state)</b>	<b>Reading (district/state)</b>	<b>Science (district/state)</b>	<b>Composite (district/state)</b>
2015	17.2/18.1	18.1/18.5	18.6/19	17.9/18.7	18.1/18.7
2016	17/18.1	16.5/18.6	17.4/19	17.9/19.1	17.3/18.8
2017	16.1/18.4	17.8/18.5	17.1/18.9	17.4/18.9	17.2/18.8

## ACT College Ready:

English: 18  
Math: 22  
Reading: 22  
Science: 23



# ACT Data (GRAD YEAR)

<b>Grad Year</b>	<b>English</b> <b>(district/state)</b>	<b>Math</b> <b>(district/state)</b>	<b>Reading</b> <b>(district/state)</b>	<b>Science</b> <b>(district/state)</b>	<b>Composite</b> <b>(district/state)</b>
2014	19.1/20.1	17.7/19.9	19.6/20.8	19/20.3	18.9/20.4
2015	18.2/20	18/20	19.5/20.9	18/20.3	18.6/20.4
2016	17.2/19.8	18.3/19.6	18.8/20.7	18.5/20.2	18.3/20.2
2017	16.4/18.9	16.6/19	17.6/19.7	17.4/19.5	17.1/19.4

## ACT College Ready:

English: 18  
Math: 22  
Reading: 22  
Science: 23



# Remediation Rates

Fall, Academic Year 2015-2016

## 1-Year Remediation Rate

<b>Any %</b>	<b>Math %</b>	<b>English %</b>	<b>Read %</b>
61.9%	47.6%	28.6%	33.3%

## 2-Year Remediation Rate

<b>Any %</b>	<b>Math %</b>	<b>English %</b>	<b>Read %</b>
62.5%	50%	29.2%	29.2%



On

To



College

*with John Baylor*

# *Federal Programs/ACSIP*

2017 - 2018

Cross County School District  
21 CR 215 Hwy 42 West  
Cherry Valley, AR 72324







# ACSIP

## Arkansas Consolidated School Improvement Plan

### Indicators:

1. Allocate resources to support staff and improvement.
2. Allow leadership to do things differently to succeed.
3. Designate person to monitor school progress.
4. Incorporate team structure into school governance policy
5. Recruit, train, and support staff in improvement efforts.
6. Monitor progress of extended learning time and school improvement strategies.
7. Provide district curriculum that is cohesive, aligned and has high expectations.



# 4162

Fund	Sal+Ben	Pur Ser	Mat&SUP	Cap Out	Indirect	Total	Schools
Title I	\$247,025	\$21,616	\$8,714	\$4,600	\$3,500	\$285,455	\$193,516
Title IIA	\$28,782					\$28,782	
Title IV		\$5,800	\$4,200			\$10,000	
Title VI-F		\$22,253				\$22,253	
ALE	\$21,650					\$21,650	
NSLA	\$119,242	188,262	\$200,475	\$26,606		\$534,585	\$348,535
PD		\$15,480				\$15,480	
ELL			\$331			\$331	
Total	\$416,699	253,411	\$213,720	\$31,206	\$3,500	\$919,536	



## District Parent Involvement Plan

The Cross County District fosters effective parental involvement strategies and supports partnerships among schools, parents, and the community to improve student achievement.

The district has provided a parent facilitator at each campus to serve as a contact person:

Cross County Elementary Technology Academy;

**Carol Crow at 870 588 3337**

Cross County High School, A New Tech School;

**Rachel Luther at 870 588 3338;**

and a

Parent Coordinator at the Elementary School

**Valerie Johnson at 870 588 3337.**

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The district needs parent input into our parent involvement plan and its evaluation, and help identifying any barriers to greater participation. The district will host meetings and send out surveys to get parent input.

Cross County School District involves parents in the joint development of the district Title I Application under section 1112 (ACSIP). If you would like to participate, please call Heather Williams at the Administration Building at 870 588 3338.

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Questions or Comments

